

## PARTNERS

The UDL4U project is composed of 8 partners from various countries.

- IRIPS – France
- ANTALYA İL MİLLİ EĞİTİM MÜDÜRLÜĞÜ – Turkey
- AKDENİZ UNIVERSITY – Turkey
- DIEYTHYNSI DEYTEROBATHMIAS EKPAIDEYSIS N. RODOPIS - Greece
- REZEKNE CITY EDUCATION DEPARTMENT – Latvia
- DURALILER ORTAOKULU – Turkey
- GULVEREN ANADOLU LİSESİ – Turkey
- VOIEVODUL MIRCEA HIGH SCHOOL - Romania



# UDL4U

## CONTACT

### PROJECT COORDINATION

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## TO PARTICIPATE IN THE PROJECT

### PROJECT WEBSITE

[www.udl4u-project.eu](http://www.udl4u-project.eu)

## GET INVOLVED AND RECEIVE OUR NEWSLETTERS

### FACEBOOK PROJECT PAGE

[www.facebook.com/UDL4U-110590934427554](https://www.facebook.com/UDL4U-110590934427554)

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## CONTEXT

The widespread use of qualified inclusive education has become an important goal in many EU countries. They have embraced and adapted their support services to improve their

quality of inclusive education. As in many European countries, support services are required. Among these support services in inclusive education, resource room (RR) model is also widely used in schools. However, the teachers who are not in the special education area who provide services in this application need support in giving education at all levels according to the potentials of students with special needs (SEN). It is necessary to go through a number of improvements in the nature of both the teachers, the programs to be implemented.

## UDL4U PROJECT

The UDL4U project aims to increase the quality of support education services by planning activities such as organizing workshops to determine needs and problems; organizing the mobility to see the applications in place by partner countries in the project; developing a number of standard development activities that can measure the quality of RR model; developing the general education teacher (GET) training program, named GETInvolved, based on Universal Design for Learning (UDL) principles; organizing an international congress.

## PROJECT AIMS

We anticipate that the vocational qualifications of teachers who provide RR model will be improved through education and training program through the UDL4U project. All teachers providing supportive education services will learn new methods, techniques and approaches to provide education to European standards for children with different and special needs. They will also have the opportunity to learn innovative teaching methods such as creative drama as well as scientific-based applications used in the field of special education. By learning the UDL principles, students will learn to offer effective learning opportunities at every level.

## OUTCOMES



INTELLECTUAL OUTPUT 1  
«The Get Involved Vet Module»



INTELLECTUAL OUTPUT 2  
«Get Involved Practice book»

## TARGET GROUP

The target groups of the project are general education teachers-staff who work with SEN students in the RR. One of the most important part of the project is the vocational training of the general education teachers-staff for 5 days. They will gain the training in France, Bastia the leader partner in universal designed learning. When these teachers-staff will have completed the training they will be the mentors and will be responsible for training at least 600 general education teachers in their countries locally. They will be responsible for giving hand to prepare the project module and practice book. For this purpose while we are determining the participants for ToT we will get support from Regional and local Authorities in partner countries.

